

2019/28<sup>th</sup> ETA International Symposium on English Teaching and Book Exhibit

第二十八屆中華民國英語文教學國際研討會

Tentative Conference Schedule (大會暫定議程)

<p><i>November 9, Saturday Morning</i></p> <p>Session A meets from 8:30–9:30    Session B meets from 10:10–11:10</p> <p>Session C meets from 11:20–12:20</p>	
<p>教學區 318 階梯教室 (Classroom 318) Featured Speaker Presentation</p>	<p><b>A. TBA</b></p>
	<p><b>9:30-10:00 Opening Ceremony (開幕典禮)</b>  <b>Guests: Shu-Yin Wang (Vice President of Chinese Culture University), Representatives from AIT, British Council, ETS, LTTC, Andy Leung (President of ETA-ROC)</b></p>
	<p><b>B. Moderator: Goh, Christine C. M.</b>                      Tay, Dennis, Data analytics for pedagogical research and self-reflection: Case studies and resources</p> <p><b>C. Moderator: Bradley, Linda</b>                      Goh, Christine C. M., English language learners collaborating and exploring ideas through talk</p>
<p>教學區 314 教室 Testing and Evaluation/ Primary/Tertiary School Issues/ Research</p>	<p><b>A. Moderator: Lee, Tracy T. P. (李翠蘋)</b>                      (TL-52) Lee, Tracy T.P. (李翠蘋), Identifying the most commonly-made grammatical mistakes through tests                      (TL-54) Hsieh, Yufen (謝育芬), Effects of electronic glosses on EFL reading comprehension</p>
	<p><b>B. Moderator: Blasco, David</b>                      (TL-04) Blasco, David, Changing mindsets to learn English through classroom discussions                      (TL-08) Liu, Wei-feng (柳薇芬), When silence speaks—Communicative silence and its instruction</p>
	<p><b>C. Moderator: Tsai, Hui-Ju (蔡蕙如)</b>                      (TL-16) Tsai, Hui-Ju (蔡蕙如), Exploring the effectiveness of English medium instruction courses in tertiary education                      (TL-15) Lai, Yi-Chun &amp; Chuang, Li-Ling, Cultivating active reading through cloth book manipulatives</p>
<p><b>Noon, PAC Meeting and General Meeting</b></p>	
<p>教學區 322 教室 Primary/Tertiary School Issues/ Research</p>	<p><b>A. Moderator: Hung, Chien-Hui</b>                      (LC-15) Na, Ching-Yu (納景玉), Acquiring word recognition through readers theatre                      (LC-02) Hung, Chien-Hui, Movie-integrated English instruction for technical college sophomores</p>
	<p><b>B. Moderator: Liang, Yu-Chang (梁育彰)</b>                      (LC-11) Liang, Yu-Chang (梁育彰), Does less mean more in English teaching?                      (LC-17) Hsu, Hui-ling (許慧伶), Postcards in English language arts: Beyond dropping somebody a line</p>
	<p><b>C. Moderator: Endo, Yukie (遠藤雪枝)</b>                      (TL-42) Huang, Jing-yi (黃瀞儀), Flipped learning in an English for academic purposes course                      (TL-48) Endo, Yukie (遠藤雪枝), The importance of reflection in foreign language teaching</p>
<p>教學區 323 教室 Research/ Workshop</p>	<p><b>A. Moderator: Chen, Jung-hsuan (陳容萱)</b>                      (LC-23) Chang, Bolun (張伯綸), Healthcliff as female: An “other” ecofeminist views on Wuthering Heights Natural Man and Cultural Masculinity                      (LC-25) Chen, Jung-hsuan (陳容萱), Who is the exotic ‘other’?</p>
	<p><b>B.</b> (ETA-04) Beadle, Terri, Using Dr Seuss to connect with students (<b>Workshop-KOTESOL</b>)</p>
	<p><b>C. TBA</b></p>

教學區 324 教室 <b>Research</b>	<b>A. Moderator: Chu, Hsiu-yu (朱秀瑜)</b> (TL-24) Chen, I-Chun, Searching and locating information: Exploring online reading behavior patterns (TL-31) Chu, Hsiu-yu (朱秀瑜), Developing student-centered and strategy-based English reading classes
	<b>B. Moderator: Pellowe, William</b> (ETA-01) Pellowe, William, Teach Paragraph Organization with Google Quizzes ( <b>JALT</b> ) (ETA-02) Hapl, Kornkanok, Task-based language teaching: Voice of pre-service English teachers on collaborative and communicative skills ( <b>ThaiTESOL</b> )
	<b>C. Moderator: Burden, Peter</b> (ETA-03) Aikawa, Masao (相川 真佐夫), On the TESOL exchange program for prospective English teachers ( <b>JACET</b> ) (LC-18) Burden, Peter, Is willingness to study abroad a gender issue?
教學區 325 教室 <b>Featured Speaker Workshop</b>	<b>A. TBA</b>
	<b>B.</b> Bradley, Linda, Qualities in digital and mobile learning-Exploring frameworks for evaluation of language learning
	<b>C.</b> Wang, Ai-Ling (王藹玲), A step-by-step guide to develop cross-cultural partnerships

<b>November 9, Saturday Afternoon</b> Session D meets from 13:10–14:10    Session E meets from 14:20–15:20 Session F meets from 15:30–16:30    Session G meets from 16:40–17:40	
教學區 318 階梯教室 <b>(Classroom 318) Featured Speaker Presentation/ Workshop</b>	<b>D. Moderator: Chao, Mei-Sheng (趙美聲)</b> Brindle, Andrew, Tracing and Honoring: Using Corpus Linguistics to Investigate the Climate Crisis through Deleuze and Guattari's notion of the Rhizome
	<b>E. Moderator: Chen, Hsiu-chieh (陳秀潔)</b> Wang, Ai-Ling (王藹玲), Cross-Border Collaborations and Partnerships in an Era of Globalization
	<b>F. Moderator: Tay, Dennis</b> Bradley, Linda, Peer response with digital and mobile learning tools in language learning
	<b>G.</b> Goh, Christine C. M., Teaching learners to discuss ideas in the English class ( <b>Workshop</b> )
教學區 314 教室 <b>Workshop Other Topics/ Teacher Training</b>	<b>D. Moderator: Kamimura, Taeko</b> (TL-19) Kamimura, Taeko & Uehara, Gaku, Examining differences between skilled and unskilled EFL teaching demonstrations (TL-59) Yeh, Shu-Yin, Language teaching instructors' perspectives on game-based learning platforms ( <b>Paper</b> )
	<b>E. TBA</b>
	<b>F.</b> (TL-23) Erasmus, Gerhard, Career planning for ELT Teachers: Pathways and options
	<b>G.</b> (LC-21) Wong, Matilda (黃明蕙), Speaking English with confidence: Oral tasks for low-level students
教學區 322 教室 <b>Technology/ Teacher Training/ Research/ Teritiary School Issues/ Testing and Evaluation</b>	<b>D. Moderator: Matsunaga, Mai</b> (TL-05) Matsunaga, Mai, Do self-study activities improve pre-service teachers' teaching skills? (TL-28) Ueda, Mami (植田麻実), Sugino, Toshiko (杉野俊子) & Abe, Emika (阿部恵美佳), Is enough learning English as a lingua franca?
	<b>E. Moderator: Toland, Sean H.</b> (TL-36) Li, Chia-Yi (李嘉宜), Design your comprehension: Collaboration and communication with mobile learning device (LC-14) Toland, Sean H., Fostering twenty-first century skills in university English language classrooms
	<b>F. Moderator: Huang, Tzu Ling (黃子玲)</b> (TL-26) Roehl, Kevin, Shiue, Connie (薛紹楣), Bragg, Nigel & Yen, Ailin (閻艾琳), Using BULATS test data to assess university students' English levels (TL-30) Huang, Tzu Ling (黃子玲), Signs indicate high-level teaching effectiveness linked to teacher's motivation

	<p><b>G. Moderator: Miura, Hiroko</b> (TL-41) Ma, Sin-I Miranda &amp; Lee, Alice Shu-Ju, De-constructing cognitively demanding tasks and improving student awareness through metacognition (LC-05) Miura, Hiroko, Improvement of speaking skills and satisfaction through integrated materials</p>
<p>教學區 323 教室 <b>Testing and Evaluation/ Primary/ Tertiary School Issues/ Research</b></p>	<p><b>D. Moderator: Huang, Ju Chuan (黃如瑄)</b> (TL-02) Chan, Wei-Hsiang (詹瑋湘) &amp; Huang, Ju Chuan (黃如瑄), Differentiated instruction in elementary schools: Practice and perceptions (TL-14) Tokeshi, Masanori, Japanese university students' self-ratings of CEFR-J can-do descriptors</p>
	<p><b>E. Moderator: Kiyota, Yoichi</b> (LC-16) Kiyota, Yoichi, Wilson, Georgette, Abe, Shino &amp; Chu, Man Ping (朱蔓萍), Language learning in cooperation with museums (TL-20) Lin, Yihsuan (林宜瑄), Integrating content and language learning in a project-based Tourism English class</p>
	<p><b>F. Moderator: Humphries, Simon</b> (TL-25) Humphries, Simon, The emotional impact of educational change research (TL-29) Wang, Lan-Ching (王蘭菁), Team-based learning in General Education English: Elements of success</p>
	<p><b>G. Moderator: Alegre, Romulo Aujero</b> (TL-62) Liu, Shuwen (刘书文), Language identity in language development: Formative assessment in college English classrooms (TL-69) Chen, Sharon (陳筱涵) &amp; Alegre, Romulo Aujero, Integrating an international test system as an assessment component in English language instruction and curriculum</p>
<p>教學區 324 教室 <b>Panel Discussion/ Research/ Other Topics/ Teacher Training</b></p>	<p><b>D. (TL-50) (Panel Discussion)</b> <b>Convener: Chen, Hsiu-chieh (陳秀潔)</b> Panelists: Lin, Li-Yun (林麗雲), Chou, Min-chieh (周敏潔) &amp; Chen, Hsiu-chieh (陳秀潔), Augmenting human efforts with video-based learning in English education</p>
	<p><b>E. (TL-33) (Panel Discussion)</b> <b>Convener: Fan, Sonya (范雅筑)</b> Panelist: Fan, Sonya (范雅筑), 用專案把世界帶進教室</p>
	<p><b>F. Moderator: Huang, Su-yi (黃淑宜)</b> (LC-19) Chou, Andrew (周茂林), Bluffing or threatening: Laying bare “Impenetrable Barriers” to machine translation (LC-24) Huang, Su-yi (黃淑宜), Translator training for the post-editing of machine translation results</p>
	<p><b>G. Moderator: Chu, Po-ying (朱珀瑩)</b> (LC-13) Chu, Po-ying (朱珀瑩), Learning communities inside and beyond the classroom (TL-60) Mauborgne, Tom, The effect of a peer-observation of teaching scheme on inspiring great teachers</p>
<p>教學區 325 教室 <b>Publishers' Session/ Workshop</b></p>	<p><b>D. Pan, Patrick (Senior ELT Consultant), The use of fiction and non-fiction resources in 21st century classroom (Publishers' Session, M. M. Publications Taiwan, Ltd., 13:10-14:10)</b></p>
	<p><b>E. 黃喜麟總監(ETS 臺灣區總代理忠欣公司產品總監) &amp; 陳政翊校長(台北市立懷生國民中學), 雙語教育新觀點, 打造因地制宜的校園環境 (Publishers' Session, ETS)</b></p>
	<p><b>F. 蔡佩玲老師(ETS 認證專業發展工作坊講師), 結合素養與評量, 營造生活化的教學現場 (Publishers' Session, ETS)</b></p>
	<p><b>G. Ting, Kuang-yun (丁廣韻), Feasibility of gamification tools assisted language learning (Workshop)</b></p>

## November 10, Sunday Morning

Session H meets from 8:30–9:30    Session I meets from 9:40–10:40

Session J meets from 10:50–11:50

教學區 314 教室 <b>Secondary School Issues/ Teacher Training/ Research</b>	<b>H. TBA</b>
	<b>I. Moderator: Yeh, Ling-miao (葉玲妙)</b> (TL-35) Yeh, Ling-miao (葉玲妙), Construction of non-native English teachers' professional identities: Self and otherness (TL-56) Hu, Chia-yin (胡佳音), Peer collaborative writing: A comparative review and a look ahead
	<b>J. Moderator: Chou, Huey-nah Cindy (周惠那)</b> (TL-17) Davis, Richard & Chou, Huey-nah Cindy (周惠那), Micro-credits: A new style of class (TL-03) Chang, Li-Wen (張禮文), Collaboration and communication in project-based learning
教學區 322 教室 <b>Technology Workshop</b>	<b>H.</b> (TL-51) Phillips, Kim, Using LINE to teach vocabulary in an EFL classroom
	<b>I.</b> (TL-66) Villarreal, Daniel (萬丹青), Online teaching for poor professors: Supplemental income and self-generated unemployment insurance!
	<b>J.</b> (TL-06) Bieri, Thomas E., Quizlet: Effective use inside and outside the language classroom
教學區 323 教室 <b>Tertiary School Issues/ Technology</b>	<b>H. Moderator: Maswana, Sayako</b> (TL-61) Maswana, Sayako & Watari, Hironori, Development of EAP writing materials that bridge EGP and EAP (TL-40) Chen, Yulin (陳育琳), College EFL students' E-learning experience in academic writing courses ( <b>Paper</b> )
	<b>I.</b> (TL-53) Maechtle, Cheyenne, Acquiring English pronunciation through Chinese dialects ( <b>Workshop</b> )
	<b>J.</b> (TL-71) Grady, James, Lin, Peter & Zhu, Andy, Which methods work, which don't ; Let us get to it! ( <b>Workshop</b> )
教學區 324 教室 <b>Publisher's Session/ Research/ Technology/ Assessment</b>	<b>H. Moderator : Shih, Yu-Chih Doris (施佑芝)</b> (TL-12) Shih, Yu-Chih Doris (施佑芝), Course design of ICT-mediated intercultural telecollaborative courses (LC-12) Witton-Davies, Giles, Acquiring the spoken language through listening, watching and vlogging
	<b>I. Moderator : Kumar, Jagathesh</b> (LC-10) Kumar, Jagathesh, Building confidence, Positive attitude, perception in teaching public speaking skills (TL-70) Liu, Anne (劉純安) & Chen, Miranda (陳旻昕), 學科內容與語言整合教學(CLIL) : 評量內容還是語言?
	<b>J.</b> (TL-72) Mason, Beniko, Ken Smith & Ben David Rose, Story Listening and Guided Self-Selected Reading (GSSR) ( <b>Workshop 10:50-13:00</b> )
教學區 325 教室 <b>Featured Speaker Presentation/ Workshop</b>	<b>H.</b> Sun, Yilin, Closing achievement gaps for underserved students-Small steps with huge impact ( <b>Workshop</b> )
	<b>I.</b> Tay, Dennis, Basic data analytics for understanding time-based classroom discourse ( <b>Workshop</b> )
	<b>J. Moderator: Andy Leung (梁耀南)</b> Sun, Yilin, Teachers as researchers in the 21st <sup>st</sup> century ELT field: Navigating the journey through case studies

**November 10, Sunday Afternoon**

**Session K meets from 13:10–14:10    Session L meets from 14:20–15:20**  
**Session M meets from 15:30–16:30    Session N meets from 16:40–17:40**

<p align="center"><b>教學區 322 教室 Primary/ Secondary School Issues/ Research/ Other Topics</b></p>	<p><b>K. Moderator : Chien, Chin-Wen</b> (TL-27) Fang, Ziqin (房子欽), A study on the difficulty scales of vocabulary in primary school textbook in Taiwan (TL-34) Yu, Ssu hsien (余思嫻) &amp; Chien, Chin-Wen, Integration of classDojo into Think-Pair-Share for young learners' speaking skill</p>
	<p><b>L. Moderator : Wang, Yu-chih</b> (TL-58) Wang, Yu-chih (王毓芝), The effects of the English grammar class: Initiative Taipei-based Online instant senior high school courses (TL-64) Shu, Kun-Lin (舒坤琳), Exploring features of diminutives used by Mandarin-speaking children</p>
	<p><b>M. Moderator: Lin, Ming-Huei (林銘輝)</b> (TL-11) Chang, Yu-Sheng (張育聖) &amp; Lin, Ming-Huei (林銘輝), CLIL: Developing core competencies for low-achieving English learners (TL-13) Hu, Li-Fen (胡麗芬), Effects of TBI with LLS on EFL students' reading achievement</p>
	<p><b>N. Moderator: Wang, Hui-chih</b> (TL-21) Wang, Yu-Chi (王鈺琪), Investigating EFL students' language development and perceptions of collaborative writing (TL-22) Wang, Hui-chih &amp; Shih, Harry, A study on self-learning and shared learning teaching materials</p>
<p align="center"><b>教學區 323 教室 Workshop Testing and Evaluation/ Primary School Issues/ Other Topics</b></p>	<p><b>K.</b> (TL-39) Dusza, Daniel, Plagiarism between genre and language in collaborative learning and communication</p>
	<p><b>L.</b> (TL-37) Wang, Ping-Hsuan (王炳璿), Incorporating sociolinguistic narrative model into EFL writing for testing purposes</p>
	<p><b>M.</b> (LC-22) Edwards, Elizabeth, Sharing poetry with children</p>
	<p><b>N.</b> (TL-57) Mooney Jr., William &amp; Liang, Kevin, Fake it until you become it</p>
<p align="center"><b>教學區 324 教室 Publishers' Session/ Research/ Other Topics</b></p>	<p><b>K.</b> Pan, Patrick (Senior ELT Consultant), From classical stories to school drama performance <b>(Publishers' Session, M. M. Publications Taiwan, Ltd.)</b></p>
	<p><b>L. Moderator: Tan, Mei-chen (譚美珍)</b> (LC-20) Yu, Bin-Bin (于彬彬), Metaphor and association in learning Chinese-English translation: A case study (TL-45) Tan, Mei-chen (譚美珍) &amp; Chung, Yu-ming (鍾育明), Exploring interdisciplinary learning to trigger students' learning motivation—A case study combining real Business and English learning</p>
	<p><b>M. Moderator: Yu, Hui-Chih (于惠之)</b> (LC-03) Yu, Hui-Chih (于惠之), Teaching creative thinking : The case of weather symbolism (LC-26) Hsu, Yu-Hsiu (許毓秀), Female bodies and visual playfulness in Stein's "Sacred Emily"</p>
	<p><b>N. Moderator: Pendery, David (潘大為)</b> (TL-38) Luo, Jeng-Jia (羅正佳), Application of visuals to English reading in mixed-level EFL classes (TL-67) Pendery, David (潘大為), Life education and journalism writing instruction at National Taipei University of Business</p>
<p><b>CLOSING CEREMONY</b></p>	