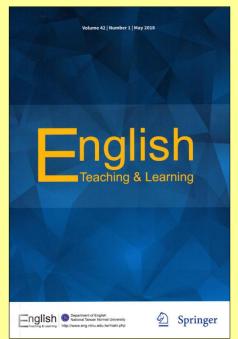
§ About the Journal



English Teaching & Learning is an international refereed journal dedicated to research on the teaching and learning of English as a second or foreign language. It aims to publish quality papers that contribute to all aspects of the profession, with a particular preference for studies that seek to combine both theory and practice. The journal welcomes submissions on course design, teaching materials, teaching methods, language assessment, language acquisition, language education, teacher education as well as from the fields of sociolinguistics, psycholinguistics, cognitive science, educational inquiry, and other related areas.

English Teaching & Learning was founded and operated by the English Department, National Taiwan Normal University, Taiwan. ETL was rated "A" and "tier one" in Taiwan Humanities Citation Index (THCI) in 2014 and 2016 respectively.

§ Information for Contributors

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- 2. Authorship should be attributed only to those making significant contributions to conception, design, execution or interpretation of the study. Authors should present an accurate account of their original research in addition to an objective discussion of its significance. Authors should acknowledge all sources of data used in the research and cite publications that have been influential in the study, as well as sources of financial support. It is the responsibility of the authors to obtain written permission for the inclusion of any tables, figures, photographic images or artwork for which they do not have copyright.
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